## **Merrill Area Public Schools**

**MAPS Mission Statement:** Merrill Area Public Schools, in partnership with the Merrill Community and our families, will empower students to be lifelong learners, responsible citizens, and productive community members.

## Curriculum/Technology/Pupil Services Committee Meeting <u>Wednesday – April 10, 2024</u>

<u>4:30 PM</u>

MAPS Central Administration Building

(1111 N. Sales Street, Merrill, Wisconsin)

## <u>AGENDA</u>

- I. Call to Order and Roll Call Jacqueline Gremler, Amber Haluska, Shannon Murray, Kendra Osness, Amanda Patterson, Paul Proulx and Brett Woller
- II. Public Comments to the Committee / General Subject Matter Discussion

NOTE: The Committee shall schedule five minutes at the beginning of each regular meeting for members of the public to speak. Speakers will be allotted three minutes to address the Committee. If you have a large group, please designate one representative to speak. Committee members may ask clarifying questions during the comment section, but will usually postpone further discussion and/or action until further public input.

- III. Approval of the March 13, 2024 CTP Committee Meeting Minutes
- IV. Curriculum
  - 1. School Forest Overnights
  - 2. 2024 Summer School Academy Program
  - 3. Elementary Student Handbook 2024-2025
  - 4. Prairie River Middle School Course Descriptions
  - 5. High School Student Handbook/Planner for 2024-2025
- V. Special Education/Pupil Services
  - 1. Northern Achievement Center (NAC)
- VI. Technology
  - 1. None

- VII. Potential Items for Future Meetings
- VIII. Adjournment

## IT IS ANTICIPATED THAT A QUORUM OF SCHOOL BOARD MEMBERS MAY BE PRESENT AT THIS COMMITTEE MEETING. HOWEVER, NO BOARD MEETING WILL BE CONVENED AND NO BOARD ACTION WILL BE TAKEN.

Upon request to the District Office, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodations, including the provision of informational material in an alternative format, for a disabled person to be able to attend this meeting.